

Spider Vocabulary

This strategy can be used to introduce new vocabulary or to review old. It examines each word in 8 different ways. Students usually need to see and use a word in context 7-8 times before it is learned.

Teacher Preparation:

1. Prepare a short list of words.
2. Identify 8 characteristics for each word. These may include:
 - A synonym
 - An antonym
 - A description
 - A description of the word's usual context
 - Other words or objects usually used with it
 - An analogy
 - A category to which the word belongs
 - Words in a category named by the word
 - A clue
 - The part of speech of the word
 - etc.

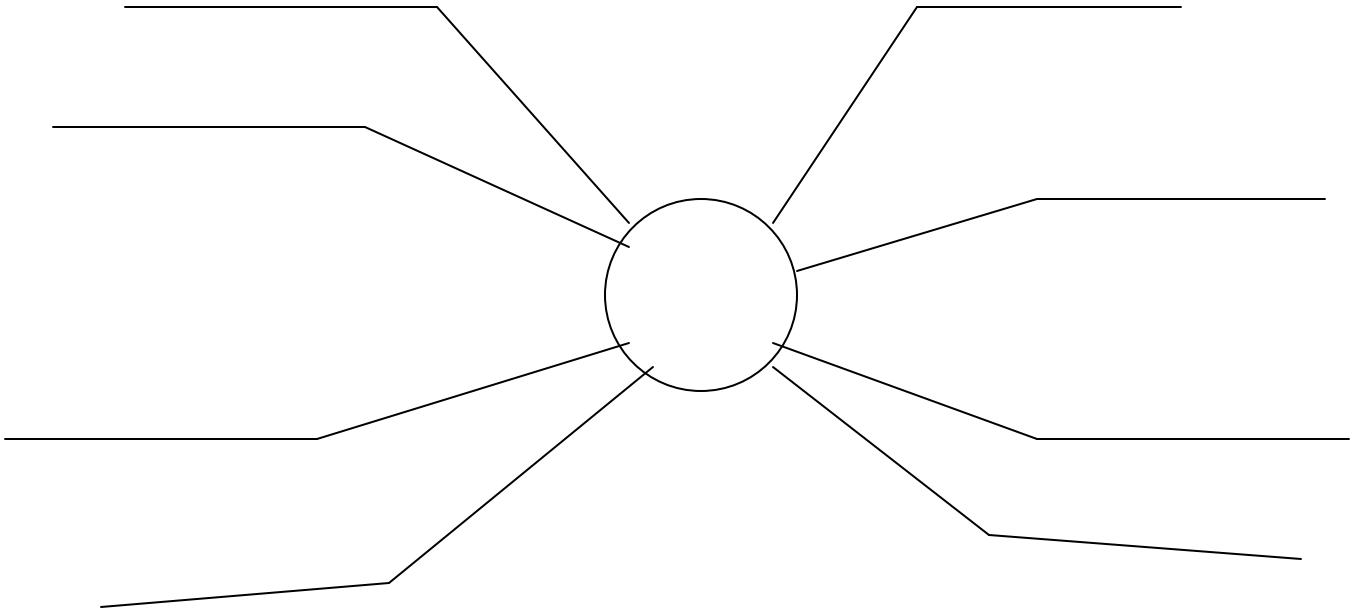
Lesson Plan:

1. Draw the spider graphic (5-3-2) on the board or project it on a screen.
2. Write one characteristic on each leg of the spider.
3. Conduct a class discussion to arrive at the vocabulary word that belongs on the body of the spider.

Alternate activity: Write the word in the circle at the center and conduct a discussion to find 8 characteristics, writing one on each leg.

Adapted from *Word Works Cracking Vocabulary's Code* presented by Daniel Moirao Ed. D. at Fuquay Varina High School, March 6, 2008.

Spider Graphic Organizer



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