

Exit Card

This strategy requires students to review recent information, reflect on it, and practice writing skills. It provides the teacher with feedback useful for planning the next day's class.

Teacher Preparation:

1. Select the prompt for the exercise.

Lesson Plan:

1. A few minutes before the end of class, ask an open-ended question about that period's work. Allow enough time for students to write a thoughtful answer of several sentences.

Sample prompts:

- What did you learn today that you did not know yesterday?
 - What was the most difficult or confusing idea that we learned today? Why?
 - What are the three most important ideas you learned today? Why?
 - Pick one thing said today in class about our topic and comment on it.
 - What questions do you have about today's lesson?
 - Predict what we will learn next in class.
 - What would you like reviewed and why?
 - If you were going to teach today's concept to a student who is absent, what would be in your preparation notes?
 - What can I do to help you learn better in class? Please be specific.
2. Collect the cards as students leave the room (it is their ticket for leaving).
 3. Use the feedback to plan for the next day.

Adapted from a workshop conducted by Daniel R. Moirao at Fuquay-Varina High School, Wake County Public School System, on September 25, 2008.