

Give One Get One

This strategy can quickly generate a lot of information for review.

Teacher Preparation:

1. Select the topic(s) for review.

Lesson Plan:

1. Announce the topic.
2. Have students individually generate their own lists of everything they can remember about the topic.
3. Have students mingle in the classroom and find partners.
4. Each student shares an idea or fact on the topic with his/her partner. The partner shares one in return.
5. Instruct students to add the new facts obtained to their lists.
6. If both students have the same item to share, they must generate another idea together.
7. After several rounds, students come back together and share with the class.

Students must follow the rules:

- Work in pairs only
- No huddling
- No copying of whole lists

Adapted from *The Thoughtful Classroom: Making Students as Important as Standards -- The New American Lecture*, presented by Daniel Moirao, Ed. D., at Fuquay-Varina High School, March 6, 2008.