

Final Countdown

This strategy helps students identify a very few essential elements of a passage they have read.

Teacher Preparation:

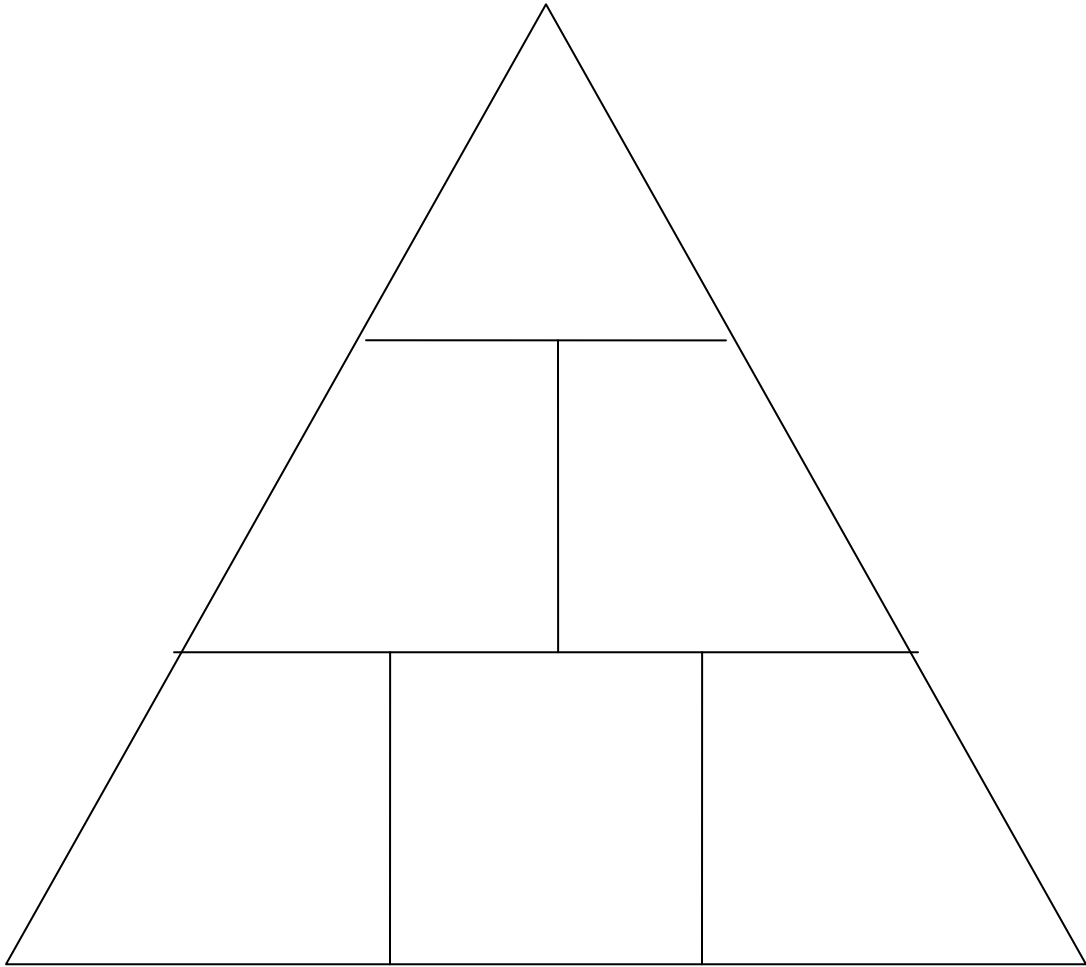
1. Select the passage to be read.
2. Make a copy of the graphic organizer (3-5-2) for each student.

Lesson Plan:

1. Have students read the selection.
2. Hand out the graphic organizer.
3. On the bottom row, students should write the 3 most important things they learned about the topic.
4. On the second tier, they should write 2 questions they still have about the topic as a result of the reading.
5. On the top tier, students should write one way the new content connects to material previously learned. (Alternate option: Students write one way the new content connects to them personally.)
6. Have students share.

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in November, 2006.

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