

## Walk Around Survey

This strategy helps students gather and evaluate essential information in an article.

### Teacher Preparation:

1. Select the passage to be summarized.
2. Make a copy of the worksheet (3-4-2) for each student.

### Lesson Plan:

1. Have students read the article.
2. Distribute the worksheet.
3. Have students mingle. Each student needs to find 3 informers, one at a time, and get 3 facts from each informer.
4. Direct students back to the article and have them each check their facts.
5. Working individually, students summarize the facts they have gathered.
6. Students should then reflect on what they know and determine what more information they need.

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in November, 2006.

## Walk Around Survey

Topic: \_\_\_\_\_

Informer	Fact #1	Fact #2	Fact #3

Go back to the article and check the facts. About which topics do you still need more information?

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Briefly summarize what you have learned from your student informers:

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What questions do you have?

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